

# MATH SECONDARY 3H

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Room 222

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## The Rules

Be respectful.  
Be responsible.  
Be PROUD.

## Grading Scale

A 85-100%  
B 70-84.9%  
C 50-69.9%  
F 0-49.9%

## Skyward

All entries in Skyward will be as follows:  
4: Exceeds mastery expectations  
3: Meets mastery expectations  
2: Below mastery expectations  
1: Minimal knowledge  
0: No data

## For Help

I am available most days before or after school or during Flex time to help you. You may also contact me through email. Please feel free to come to me for help and/or questions. I want to help you however I can!

## Welcome!

*I'm so excited to have you in my class! If you have any problems, questions, or need help with anything during the year, please let me know. I'm always happy to listen and help.*

## What to Bring



Pencils and erasers  
Paper  
Composition Notebook  
Calculator (optional)

## Your Grades

Tests: 70%  
Quizzes: 20%  
Assignments: 10%

## Cell Phones

Phones must be put away and kept out of sight during instruction time.

## Absences

Attendance is very important in ensuring your success in this class. While I understand absences cannot always be avoided, it is important that you attend each day and come on time.

You will be provided a syllabus with a list of assignments at the beginning of each quarter. Refer to the list to see what was assigned if you miss class.

Most class notes can be accessed through Google Classroom.

## Tests

The majority of your grade will be based on showing mastery of topics on tests and quizzes. Sections of tests can be retaken to demonstrate mastery as long as:

- No assignments are missing
- Mastery has been achieved on all quizzes
- Test analysis is completed
- A retake time is scheduled in advance with the teacher

If you are absent on a test day and did not complete the test before the absence, an alternate test will be given.

Tests may be comprehensive.

## Quizzes

Some quizzes will affect the overall grade, and some will not. All quizzes are given for the purpose of providing the student and the teacher feedback on current understanding of topics.

Quizzes can be retaken to demonstrate mastery of a topic and to improve the overall course grade.

Quiz retakes will not be allowed unless assignments are completed.

## Assignments

Assignments will be given most days and will be due the next class period. Some days you will have time in class to begin the assignment. Any work not finished in class will become homework. Late work will be accepted, but no more than half credit can be earned if assignments are turned in after the unit test.

Assignments are calculated as only 10% of the overall grade. This may seem like it is no longer needed to do them for a grade, however this idea is not correct. The practice and LEARNING that comes from the assignment problems are very important as the assignment may be a student's first attempt at a concept. Because of this, assignments will be self-corrected and graded on completion rather than correctness. Assignments are meant to provide low-pressure learning opportunities such as making mistakes, exploring ideas, trying again, etc. Students should use the assignments to solidify and extend their LEARNING.

Data shows that when students do the practice, ask questions, make mistakes and learn from them, they LEARN and RETAIN the concepts better. Those that neglect to do the practice do not solidify their learning, miss necessary concepts, and have little to no retention.

In a nutshell, assignments are for learning rather than for collecting points.

American Fork High School complies with the requirement of Title IX of the Education Amendments of 1972 and Title VI of the Civil Rights Act of 1964. Therefore, no student shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination on the basis of sex, race, color, national origin, religion, or disability.